

2024/2025

Open Evening





**A Warm
Welcome to
Northampton
School for Girls**

Mrs Taboada-Naya
Headteacher

A young woman with reddish-brown hair tied back, wearing safety glasses, a white short-sleeved shirt, a dark blue apron, and a lanyard, is focused on operating a piece of industrial machinery. She is in a workshop or factory setting with blue structural elements in the background. A large, semi-transparent purple graphic element is overlaid on the left side of the image.

Our Aims at NSG



One of the highest performing schools in Northamptonshire

provide an environment which celebrates **individuality**, the pursuit of **knowledge**, the development of an **inquisitive mind** and which encourages our girls to be ambitious lifelong learners.

expect our students to become **confident**, **articulate individuals with high aspirations** and we provide opportunities to help them develop and achieve this.

We believe that a girls' school has many advantages:

- ★ A learning environment in which girls feel more **confident** and safe, meaning they **achieve well**
- ★ Opportunities for all girls to take on **leadership roles and responsibilities**.
- ★ A greater willingness by girls to study subjects previously seen as boys' subjects such as Physics and Computer Science.
- ★ A **calm and orderly** atmosphere.



Our School Ethos

Respect for Self

Respect for Others

Respect for Learning

Respect
for Self



Respect for Self

- ★ **High aspirations** and self-belief
- ★ Do their best and **work hard**
- ★ **Be ambitious**
- ★ **Be confident** - to know their voice is important and that they matter
- ★ Have a genuine sense of self



Respect for Others

★ We are proud of our school's rich cultural diversity.

Tutor groups are chosen carefully to represent a balance of abilities, interests and backgrounds.

In Year 7, students are taught in tutor groups for the majority of their lessons and are encouraged to build strong and supportive relationships.

Each tutor group belongs to one of our Learning Communities: **Oak or Elm**



Behaviour

High expectations

Fair

No excuses

“...Pupils uphold the school’s values of ‘respect for self, for others and for learning’ ...The environment is calm and orderly.”

(Ofsted, November 2021)

Respect for Learning



Respect for Learning

We expect our students to:

- ★ Work hard and allow others to work hard
- ★ Do their best
- ★ Help us to fully support their needs

Attendance

Full attendance and punctuality
at school is of crucial importance:

We expect

100%





Student President
Rosie Ibirogba-Leonelli

Outcomes

Well above average

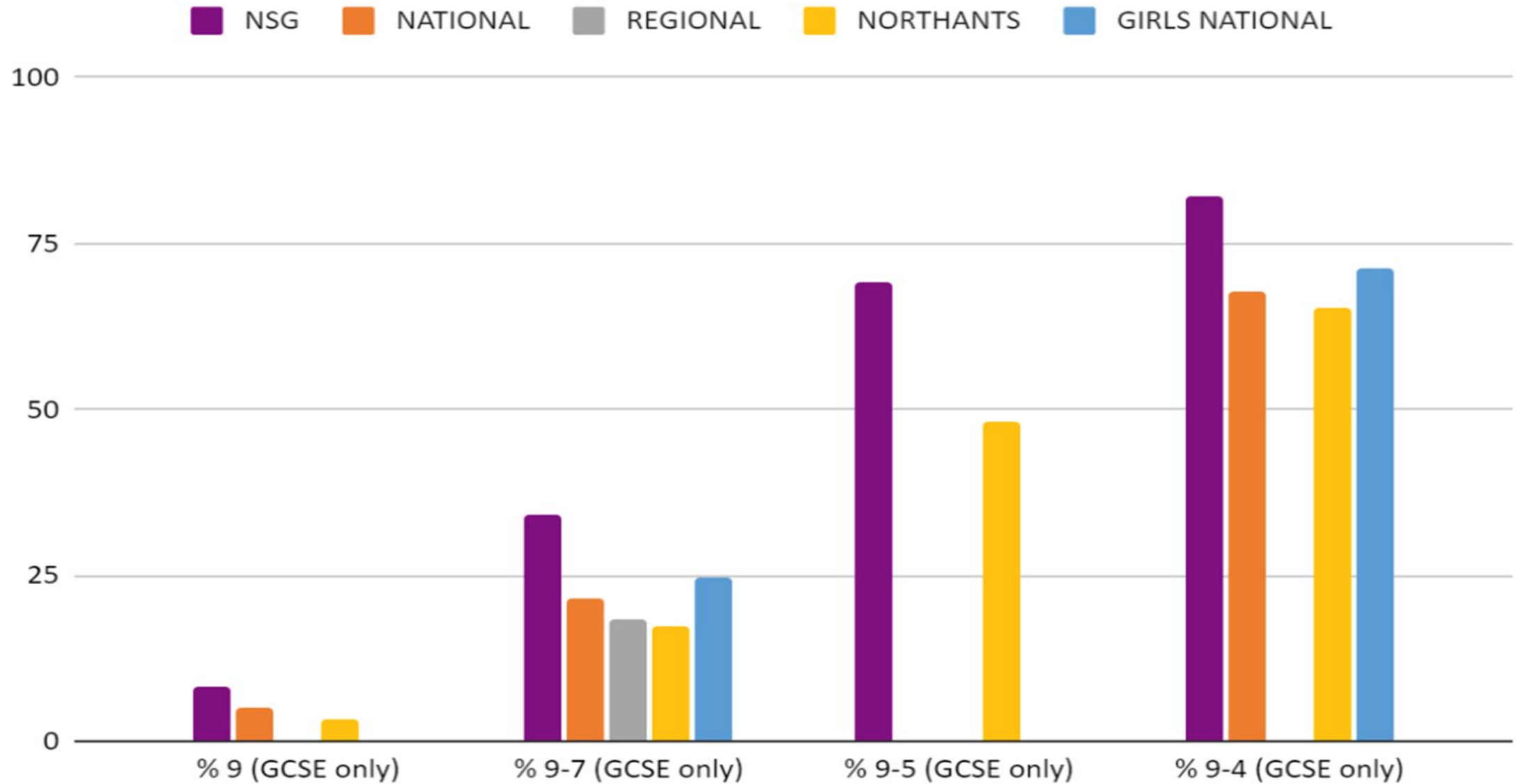
Consistently one of the highest performing schools in the county

Consistently impressive trajectory for all groups of learners

“The curriculum is broad. Expectations are high. Pupils achieve well.”

“Staff are determined to help pupils achieve their best.”

(Ofsted, November 2021)





Our Curriculum

Subject	Year 7 (lessons/ week)	Year 8 (lessons/ week)	Year 9 (lessons/ week)
English	5	4	4
Mathematics	4	4	4
Science	4	4	4
MFL (French or Spanish)	3	3	3
Humanities (Geography, History, EP)	5	5	5
Art	1	1	1
Computer Science	1	1	1
Dance	—	1	1
Design Technology	2	2	2
Drama	1	1	1
Music	1	1	1
PE	2	2	2
PSHE	1 + 5 tutor times	1 + 5 tutor times	1 + 5 tutor times



Enrichment activities are an essential feature of our school.

- ★ Help students use their talents and abilities to the full and to develop interests which will enrich their lives.
- ★ Build students' confidence and self-esteem.
- ★ Students are encouraged to develop their talents and interests and to take an active part in school life, for example through mentoring younger students or supporting charity events.

We provide an outstanding and impressive range of extra-curricular activities at lunch time and after school.



Personal Development

895 students involved in extracurricular activities per week

500 students involved in the Christmas concert

35 Sports clubs | 11 different dance clubs | 20 different music clubs | 4 different drama clubs | Academic clubs

“The curriculum for pupils’ personal development is strong. It has been designed to build pupils’ character. Pupils have many opportunities to discuss and debate issues, including equality, protected characteristics and emotional well-being.”

(Ofsted, November 2021)

A photograph of a campus scene featuring a paved walkway, brick buildings, green lawns, and trees under a clear blue sky. A large, semi-transparent purple shape is overlaid on the left side of the image, partially obscuring the buildings and sky. The text 'Our Facilities' is written in white on the purple overlay.

Our Facilities

Exceptional Facilities

- ★ Professional theatre: Spinney Theatre
- ★ Dance studios
- ★ Impressive Sports Facilities
- ★ Dedicated Science block
- ★ Dedicated Art, Design and Technology block
- ★ Dedicated restaurant and additional serveries



Non-verbal reasoning assessment & allocation

All applicants are invited to complete the assessment, occurring on **Saturday 9th November**.

Allows the local authority to create **five equal bands based on cognitive ability**, of which places will be randomly allocated.

“Children who have not completed the Non-Verbal Reasoning test will only be considered for places should any remain once children who have completed the Non-Verbal reasoning test have been allocated place.”

(NSG Admissions Policy, 2024-2025)



Important Information about Admissions

You should complete :

- ★ **Supplementary Information Form** (available on our website)
- ★ **& County Council Form**

Deadline: 31st October 2024

Common Ability Tests: Saturday 9th November 2024

National Offer Day: 3rd March 2025

 @NSGalerts

 northampton_school_for_girls

 Northampton School for Girls